



LEND | Leadership Education in
Neurodevelopmental Disabilities

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**Minnesota LEND
Public Presentation
Friday, October 27, 2017**

**THERE IS NO COST
FOR THIS PRESENTATION**

Improving Motivation and Decreasing Disruptive Behaviors in Individuals with Autism Spectrum Disorder Using Pivotal Response Training

Dr. Lynn Koegel, Ph.D. | University of California, Santa Barbara

This presentation provides an overview of Pivotal Response Training (PRT). PRT is a naturalistic intervention model derived from ABA approaches. Rather than target individual behaviors, PRT targets pivotal areas of a child's development, such as motivation, responsivity to multiple cues, self-management, and social initiations. PRT results in widespread, collateral improvements in other social, communicative, and behavioral areas that are not specifically targeted.

This presentation will review research-supported motivational strategies that have been shown to

significantly increase child engagement in learning opportunities, thus increasing the speed of new skill acquisition and decreasing disruptive behavior. Research shows that initiations are critical for more positive long-term outcomes in children with autism. Finally, as many children with ASD show very little interest in academic assignments and exhibit disruptive behavior when assignments are presented, this session will review how these motivational variables can be incorporated into academic tasks to improve performance and interest.

Save the Date Friday, October 27, 8:30-11:45 a.m.

Where Marriott Courtyard Minneapolis Downtown (7 corners area), 1500 Washington Ave. S., Minneapolis, MN 55454

Registration <https://lend.umn.edu/misc/motivationforum.asp>

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